



KNOW BEFORE YOU GO SURVIVAL GUIDE

Camp 1 - Nov. 3 - Nov. 5
Camp 2 - Nov. 5 - Nov. 7

CAMP CHAMPION

ADVISOR CHECKLIST



Lost Canyon Camp Address

1450 S Perkinsville Rd, Williams, AZ 86046



Have you read this entire document?

We know you have a busy job as a teacher – and we cannot overstate our appreciation of you for it! But please, read this entire document. Camp Champion is an immersive experience, so even if you’ve attended our camps before, there’s a lot to review. Be prepared so you can help your students be prepared.



Statesman Award

Students should have received their email from National office with their login to complete their prework. ALL Prework is due Oct 31st at midnight. There will be a summit for Statesman and interviews for Advanced Statesman. Your student must have earned their Statesman the previous year before they can earn their advanced.



Do any of your attendees have special dietary needs?

We will accommodate them! But only if we know about them in advance.

If you added the dietary needs into the registration system, we have them!

If you need to add dietary needs, [Click here](#) to access Lost Canyon’s dietary request form.

Any changes need to be submitted by Monday, October 27th by 5pm



Have each attendee signed the camp waiver?

Lost Canyon requires signed waivers for each and every attendee, student and adult alike.

Please make sure you a) fill out the [online form](#) AND b) have it readily available in email to prove it has been submitted. Help your students and make sure they use the correct school name that you registered them under, failure to do so will result in delayed entry. You will not be able to pick up your camp materials until we have them.



Planning on bringing a drone to Lost Canyon?

Lost Canyon must have a copy of your drone license and insurance on file BEFORE you arrive. You must give priority to the videographer. Submit required documents via email to Andrea.YanceyGoodwin@azed.gov



What are you doing before 4pm on your arrival day?

Lost Canyon’s arrival policy is very strict – **gates will not be open until exactly 4pm**. Make sure you have other plans if you’re coming up early. Did you know that Williams sits smack dab on Historic Route 66, and that you can get up close and personal with bears at Bearizona?

EMERGENCY MEDICAL TECHNICIAN

We will have emergency medical personnel onsite at camp to respond to illness, injuries, and other medical emergencies. However, services provided are for immediate aid only. Medical liability and responsibility remains with each school.

Closest Urgent Care:

North Canyon Healthcare
300 S 6th St., Williams, AZ 86046
Open 8am-8pm daily
~7min away

Closest Hospital:

Flagstaff Medical Center
1200 N Beaver St., Flagstaff, AZ 86001
Open 24 hrs
~45min away

SkillsUSA Swag Store

We will have a store open during certain times of camp. This store will have SkillsUSA Swag available for purchase.

Cash or Cards will be accepted.

Super-Secret Camp Activity called Mission Momentum

You're welcome to bring materials for the Super-Secret Camp Activity! If your team brings supplies, we'll exchange them for SkillsUSA Arizona Cash. Optional items include pool noodles, cardboard, dowels, rubber bands, colored duct tape, sandpaper, or poster board.

Laptops would be beneficial but not required for the super-secret camp activity.

CAMP CHAMPION

CONFERENCE AGENDA

Camp 1 - Monday, Nov. 3

Camp 2 - Wednesday, Nov. 5

Dress Code: T-Shirts, color team items, and Jeans

4pm - 6pm	Camp Opens Registration and Cabin Check in
5pm - 6pm	Advisor Meeting (Iron Horse)
6pm-7pm	Opening Session (Iron Horse)
7pm-7:45pm	Dinner (Elk Horn)
8pm-8:30pm	Statesman Orientation (Iron Horse)
8:30pm-9pm	Mission Momentum Camp Activity (Iron Horse)
9pm-11pm	Mission Momentum Team Meeting (Various Places)
11:30pm	Dodgeball Sign-up Deadline (Iron Horse), Curfew, and Lights Out

Camp 1 - Tuesday, Nov. 4

Camp 2 - Thursday, Nov. 6

Dress Code: Camp T-Shirts, color team items, and Jeans

7:50am	Flag Raising Ceremony (In Front of Elk Horn)
8am-8:45am	Breakfast (In Elk Horn)
9am-9:15am	Camp Photo (In Front of Iron Horse)
9:15am-9:45am	Color Teams / Team Building Activities (Gym)
9:55am-10:25am	Session 1 • Campfire: Iron Horse (Unleash the Power of Success) • Backpack: Leader's Lounge (Stand out from the Start) • Hot Cocoa: Gym (Banking on Trust)
10:35am-11:05am	Session 2 • Campfire: Leader's Lounge (Stand out from the Start) • Backpack: Gym (Banking on Trust) • Hot Cocoa: Iron Horse (Unleash the Power of Success)
11:15am-11:45am	Session 3 • Campfire: Gym (Banking on Trust) • Backpack: Iron Horse (Unleash the Power of Success) • Hot Cocoa: Leader's Lounge (Stand out from the Start)
12pm-12:45pm	Lunch (Elk Horn)
1pm-3pm	Mission Momentum: Final Meeting and Build (Gym)
3pm-5pm	Mission Momentum: Presentations and Evaluations (Gym)
5pm-5:45pm	Dinner (Elk Horn)
5:45pm	Flag Lowering (Outside Iron Horse)
6pm-7pm	Statesman Summit (Iron Horse) & Advanced Statesman Interviews (Leader lounge)

CAMP CHAMPION

CONFERENCE AGENDA

CONTINUED: Camp 1 – Tuesday, Nov. 4

Camp 2 – Thursday, Nov. 6

7pm-10pm	Camp Experience: Choose your activities: Dodgeball Tournament (In Gym), Camp Store, Campfire, Climbing Tower, Game Room, Giant Swing, Gym, Snack Bar, Volleyball and Basketball Courts, Whiffle Ball Field, Bingo (Leader's Lounge)
7pm-8pm	Hypnotist (Iron Horse)
8pm-8:30pm	Panel: Running for State Office (Iron Horse)
10pm-11pm	Winners Announced: Dodgeball and Top Secret Camp Activity (Iron Horse)
11:30pm	Curfew and Lights Out

Camp 1 – Wednesday, Nov. 5

Camp 2 – Friday, Nov. 7

Dress Code: Chapter T-Shirts, and Jeans

7pm-8pm	Cabin Cleanup and Checkout
6:45am-7:45am	Coffee Shop Open (Stone House Coffee)
7:50am	Flag Raising Ceremony (In Front of Elk Horn)
8am-8:45am	Breakfast (Elk Horn)
9am-10:30am	Closing Session and Statesman Awards (Iron Horse)
10:30am	Depart Camp



Tabitha McGinnis

Pima JTED
Advisor: Mike Srsen



CAMP CHAMPION

SESSION DESCRIPTIONS

Camp Champion Session Descriptions

Session Schedule -

Camp 1 - Tuesday Nov. 4 | **Camp 2** - Thursday Nov. 6

Please note that we have assigned rotations for the sessions. This is organized by your chapters and advisors and students are expected to attend. Everyone will attend all three sessions; we have assigned times to ensure everyone attends sessions and will have access without overcrowding.

Your rotation is based on your camp icon on your name badge: *Hot Cocoa, Campfire or Backpack.*

Session 1: 9:55am-10:25am

- **Campfire:** Iron Horse (Unleash the Power of Success)
- **Backpack:** Leader's Lounge (Stand out from the Start)
- **Hot Cocoa:** Gym (Banking on Trust)

Session 2: 10:35am-11:05am

- **Campfire:** Leader's Lounge (Stand out from the Start)
- **Backpack:** Gym (Banking on Trust)
- **Hot Cocoa:** Iron Horse (Unleash the Power of Success)

Session 3: 11:15am-11:45am

- **Campfire:** Gym (Banking on Trust)
- **Backpack:** Iron Horse (Unleash the Power of Success)
- **Hot Cocoa:** Leader's Lounge (Stand out from the Start)

Michael DeSchalit - Unleash the Power of Success

Iron Horse Auditorium (Map Point 17)

Imagine if you can achieve all of your life's goals and reach a level of success that will put you to the top of your field. This presentation will teach you how the mega successful do just that. This is more than just a presentation; it is a clear and easy to follow blueprint of how you can use your subconscious mind to conquer success in every area of your life.

Leerabari Kpea, Jyotsna Subramanian, Evanika Bolton, Pranav Vippagunta - Stand Out from the Start

Leader's Lounge (Map Point 23D)

In this interactive session, participants will explore the essential components of a strong first impression, focusing on both verbal and nonverbal communication. Through guided activities and role-play scenarios, attendees will learn how to present themselves confidently and professionally in various settings. The session will emphasize the importance of effective introductions, posture, eye contact, and other key elements of body language that influence how others perceive us. By the end of the session, participants will be equipped with practical tools to make memorable and impactful first impressions in any professional environment.

Cesar Romero, Emily Valtierra, and Lily Robert - Banking on Trust

Gym (Map Point 5)

Students will learn how to practice good integrity by participating in activities that will test their trust and honesty. By the end of the session, students should be able to define integrity in their own words, identify examples of integrity in real-world situations, and reflect on how integrity affects trust and personal reputation.



CAMP CHAMPION

PACKING LIST

CLOTHING ITEMS

Weather is currently reported as sunny with highs in the 60s. However, snow and/or rain has been known to appear at this event, even when not on the forecast. Check the weather before departing and pack accordingly.

The dress code for each day is listed on the conference agenda. We will provide you with the camp t-shirt to wear on Tuesday/Thursday. Leave your red blazers at home - dress comfortably, but wear school appropriate clothing.

Feel free to bring a comfort item like a pillow or stuffed animal but you'll be carrying whatever you bring.

- Sweatshirts/jackets
- Long-sleeved shirts (no crop tops)
- SkillsUSA chapter shirt/polo
- Jeans (no jeans with holes)/sweatpants
- Thermal underwear
- Pajamas
- Umbrella/rain poncho
- Extra socks and underwear
- Gloves
- Beanies/scarves

GROOMING ITEMS

Bring any personal grooming items you will need for three days of camp.

You will be in very close proximity with other attendees. Please be mindful of others' allergies and sense of smell that may be affected by body odor or strong-scented colognes/lotions/perfumes.

Good personal hygiene is a MUST!

- Shampoo/conditioner
- Soap/body wash
- Comb/brush
- Toothbrush/toothpaste
- Hair products/
dryer/straightener/curler
- Deodorant

PERSONAL ITEMS

- Phone/camera
- Flashlight
- **Water bottle**
- Charging cords (wall block)
- Pens/pencils and paper/notebook
- Medications
- Feminine products

We will NOT be providing bottled water, but the water at camp is great, so you can refill water bottles frequently

ITEMS PROVIDED BY THE CAMP

Full linens are provided by the camp. **You will not need to bring the listed items. DO NOT bring any food items.**

You will be expected to care for camp items and keep your cabin clean while at camp, and you will be expected to clean up your area before you leave on Wednesday/Friday, or your chapter will be charged a penalty.

- Pillow/pillow case
- Flat sheet
- Fitted sheet
- Blanket
- Towel

Please do not bring **any** additional food items. We are at a camp and near critters. You will get all the food you need at meals in the dining hall. Additionally, the snack shack and coffee shop will be open at certain times.



CAMP CHAMPION

ARIZONA STATESMAN AWARD PROCESS

STATESMAN AWARD

Every attendee, student and adult, is eligible and encouraged to earn our prestigious Arizona Statesman Award! The Arizona Statesman Award can only be earned at Camp Champion. It's all or nothing – you must complete every step below to earn it

STEP ONE | PRE-WORK | FRAMEWORK STORY

Your Framework Story is the quintessential proof that SkillsUSA has equipped you to be a skilled professional, career ready leader, and responsible community member. You have a story, even if you don't know it yet. Put it on paper. On the next pages, you will find example Framework Stories. You can [Click Here](#) to download a fillable template to submit, or you can simply submit your own written Framework Story in a PDF format.

STEP TWO | PRE-WORK | STATESMAN ASSESSMENT

This 25-question assessment will test your SkillsUSA knowledge. But maybe your SkillsUSA journey has just begun and you don't yet know the answers. No worries! This assessment is open-book, and can be completed at your own pace! However, it can only be completed once and in one sitting, so get it right!

STEP THREE | ONSITE | STATESMAN ORIENTATION

Attend this workshop on the first night of Camp Champion to kick off the award process and set you up for success as you become a SkillsUSA Statesman.

STEP FOUR | ONSITE | STATESMAN SUMMIT

During this one-hour session at Camp Champion, you will demonstrate your knowledge of SkillsUSA. Make sure you remember your answers on the pre-work assessment – you're going to need them here. A student guide for this session is on pages 12 and 13 as well as will be provided when you get to camp.

PRE-WORK DUE OCT. 31 at 11:59PM PT; NO EXCEPTIONS

All attendees will receive an email signifying they have been enrolled in the Arizona Statesman Award course in SkillsUSA Absorb. This is where you will upload pre-work and complete the Statesman Assessment. If emails weren't received, **advisors** should contact customercare@skillsusa.org



CAMP CHAMPION

ARIZONA ADVANCED STATESMAN AWARD PROCESS

ADVANCED STATESMAN AWARD

To be eligible for the Arizona Advanced Statesman Award, you must complete the elements of the standard Arizona Statesman Award (see page 8) AND the requirements below. Further, you must have previously attended Camp Champion and previously earned the standard Arizona Statesman Award.

STEP ONE | PRE-WORK | CHAMPION YOUR FUTURE ESSAY

This year, our theme is SkillsUSA: Champion Your Future! Demonstrate your advanced proficiency in SkillsUSA by writing a 500-word essay on what the theme means to you. In addition to what it means to you, talk about how you will take it back to the chapter level as you lead in the 2025-2026 school year. Submissions must be in PDF format.

STEP TWO | ONSITE | STATESMAN INTERVIEW

During the Statesman Summit at Camp Champion, you will participate in a 10-minute interview with an approved advisor, who will ask you about your experience and how you have maximized your SkillsUSA journey.

PRE-WORK DUE OCT. 31 at 11:59PM PT; NO EXCEPTIONS

All attendees will receive an email signifying they have been enrolled in the Arizona Statesman Award course in SkillsUSA Absorb. This is where you will upload pre-work and complete the Statesman Assessment. If emails weren't received, **advisors** should contact customercare@skillsusa.org



CAMP CHAMPION FRAMEWORK

Framework Story Sample #1

Pre-Work



- How large is my audience?
- What age range is my audience?
- What does my audience really care about?
- How will I relate to them?
- What is the room set up and A/V requirements/availability?
- What is the length of the story?

Speech Title: SkillsUSA Framework

Length: 4 minutes

Number of Participants: 15

Audience Demography: SkillsUSA Board of Directors

Outlook



- What are the main points?
- How can I draw a mental map to let audience members know where we're headed?
- How can I engage participants in the overarching topic of this story?

Objective 1:

Identify the value of CTE and SkillsUSA in evolving my skill of work ethic as a worker.

Engagement - Link

Approx. 2 minutes



Sirens blaring, the tension rises, your heart starts to race as you fight the clock! Imagine you're experiencing the immense pressure that one mistake will hinder the entire operation of your mission!

As an emergency medical student, I have to understand this pressure and fight the clock almost daily. It started off the same as any day. "Is my personal protective equipment ready? Is my scene safe? Is this my only patient? What information do we have?" But as we were running through our daily scenarios our advisor showed us a video of what it took to be an EMS provider. The video focused on basic human presence and compassion—the most fundamental aspects in the medical profession. I remember the distinct silence after watching the video, and then out of the silence my CTE teacher addressed us with one question where we had to think silently: "Why do you want to help people?" This question brought even a deeper silence, so deep that you could hear a pencil drop. After a few minutes my teacher said to follow her. We exited through the door, making our way to the auditorium wondering why.

Engagement - Preview



We would soon begin to understand how our CTE program and SkillsUSA experience were preparing us to use work ethic in real experiences.

Wisdom - Evidence 1

Approx. 1/2 minute



- What will I do and say to prove the Main Point to be factual?
- How will I illustrate the Main Point for the participants?
- How will I engage the participants in learning the information associated with the Main Point?

The next thing I remember is being divided up into teams and being told to go to different rooms wearing our personal protective equipment. As I took a quick glance at the room, I saw what appeared to be casualties and police officials on the scene. Later, I discovered these were theater kids and criminal justice students setting up scenarios to practice their skills. Not long after, we dispersed to work on different mass casualty scenarios where we had to work on triage and helping as many patients as we could before Advanced Life support made it on scene. My partner and I worked as if it was an actual scenario because we knew we couldn't be goofing around in serious incidents like these. We worked, patient after patient, incident after incident, recording and evaluating the injuries of the wounded. We did basic life support and a few advanced techniques, such as applying roller gauze to stop heavy bleeding, adding SAMs splits or traction for broken bones and even performing CPR to save lives.

Framework Story Sample #1

Wisdom - Main Point 1 Approx. ½ minute  • What is the Main Point?	Working through this scenario, I learned the importance of work ethic. We value every hour, every minute, every second because as medical professionals we understand that even a single second can save a life. We understand that our work is meaningful and that even our presence and care can comfort a patient in pain. We know how to get our stuff done!
Wisdom - Action 1 Approx. ½ minute  • How will I help the audience act on the Wisdom 1 Main Point?	Learning the actions of life support was one of the greatest things I've ever experienced, but in the process of learning how to save lives, I gained so many skills that could change the entire trajectory of my life. I've learned I have a duty to act. With all these skills I acquired in my emergency medical services class, I can't sit on the sidelines in an emergency. I have to step up to serve. It's the ethical thing to do and I put my work ethic to action in my learning.
Final Review Approx. 1/2 minute  • How will I re-phrase my key Wisdom points at the end? • What closing thoughts will I offer the participants? • What is the final call to action for the participants? • What do I want the participants to remember?	My partner and I exhibited how we would save patients' lives in the real world by taking the assignment seriously. This experience and countless others taught me the value of work ethic and how I can transition these skills to my future career as a medical professional!
Reflection  • What worked? Why? • What didn't work? Why? • What feedback did you receive from your audience? • What level of influence do you believe the content/delivery had? • How will you deliver this story differently next time?	

CAMP CHAMPION FRAMEWORK

Framework Story Sample #2

Pre-Work



- How large is my audience?
- What age range is my audience?
- What does my audience really care about?
- How will I relate to them?
- What is the room set up and A/V requirements/availability?
- What is the length of the story?

Speech Title: SkillsUSA Framework

Length: 4 minutes

Number of Participants: 15

Audience Demography: SkillsUSA Board of Directors

Outlook



- What are the main points?
- How can I draw a mental map to let audience members know where we're headed?
- How can I engage participants in the overarching topic of this story?

Objective 1:

Identify the value of CTE and SkillsUSA in developing my self-motivation skills as a worker.

Engagement - Link

Approx. 2 minutes



Can you think of a time where you have been faced with a challenge or problem that you had the knowledge and skills to help solve?

I faced a situation like this not long ago when I was frustrated with outdated technology that refused to cooperate.

Engagement - Preview



Ancient technology, the difficulty associated with working with it and my CTE program played a vital role in the development of my self-motivation skills to solve the technology problem I faced.

Wisdom - Evidence 1

Approx. 1/2 minute



- What will I do and say to prove the Main Point to be factual?
- How will I illustrate the Main Point for the participants?
- How will I engage the participants in learning the information associated with the Main Point?

My web design experience began at a very interesting time. At the time, my school's website contained a faulty user interface that might have worked before I was born in 1995. The background was a mix of blue and yellow that clashed more than two medieval jousts. My partner and I decided to end this disgrace to programmers everywhere by taking it upon ourselves to redesign the page. While we were in a web design class at the time, our assignments did not entail such a gargantuan task. However, through our desire to push ourselves to reach the goal we had set to achieve, we spent a month and a half completely overhauling the site. At times, it required putting in effort to learn how to use a specific library or language. At other times, it meant recoding the foundation of the website to function in this century, which included learning how to add drop-down menus, updated graphics and a basic color palette. My CTE instructor often oversaw our work, applauding our discipline toward the task at hand. By the end, the Nebraska Educator's Association awarded us a medal for the use of technology in the classroom. We pushed ourselves to do our best and our school benefited.

Wisdom - Main Point 1

Approx. 1/2 minute



- What is the Main Point?

Through my SkillsUSA program, I developed the self-motivation necessary to accomplish the goals I set my mind to. CTE and SkillsUSA updated me into the skilled worker that America needs.

Framework Story Sample #2

Wisdom - Action 1

Approx. ½ minute



- How will I help the audience act on the Wisdom 1 Main Point?

My story is not unique. Many students share experiences similar to mine, and technology decision-makers directly impact all stakeholders of that school, company or organization. We must all look for opportunities to take initiative in the ways we can solve problems.

Final Review

Approx. 1/2 minute



- How will I re-phrase my key Wisdom points at the end?
- What closing thoughts will I offer the participants?
- What is the final call to action for the participants?
- What do I want the participants to remember?

SkillsUSA and CTE have taught me the traits necessary to become a skilled worker and specifically how to take initiative and use self-motivation to contribute positively to solving problems. While the technology may not have been modernized, the self-motivation skills I learned and used helped to bring the website up to date.

Reflection



- What worked? Why?
- What didn't work? Why?
- What feedback did you receive from your audience?
- What level of influence do you believe the content/delivery had?
- How will you deliver this story differently next time?

You must complete 7 out of the 14 objectives below, and **only during the Statesman Summit**. Only the designated Statesmans Advisors/Chaperones may sign each item. Each Advisor/Chaperone may only sign off on one item.

1. Name the three components of the SkillsUSA Framework.
2. Explain what our theme, "SkillsUSA: Champion Your Future" means to you.
3. Name the five primary components of the SkillsUSA Emblem and what they represent.
4. Name two state or national officers (include first name, last name, and title).
5. Recite 10 of the 17 Essential Elements of the SkillsUSA Framework.

6. Name the SkillsUSA colors and what they represent.
7. Recite the SkillsUSA Pledge.
8. Name the six components of the SkillsUSA Program of Work.
9. Name the SkillsUSA Executive Director.
10. What camp activity can you take back to your CTE program and share?
11. What essential element of the SkillsUSA Framework have you grown in this year? Explain.
12. What reason(s) would you give a business partner to be involved with SkillsUSA?
13. Describe your involvement in your SkillsUSA chapter.
14. Explain how SkillsUSA can be used to prepare students for the future workforce.



LOST CANYON

YL **younglife.**
CAMP

1. Main Office
2. Welcome Depot
3. Adult Guest Lodge
4. Dock
5. Gym
6. Golden Spur (Game Room)
7. Whistle Stop (Snack Bar)
8. Shred Shed (Mountain Bikes)
9. Pool, Hot Tub & Slides
10. Volleyball & Basketball Courts
11. Arrowhead (Dorm)
12. Black River (Dorm)
13. Cottonwood (Dorm)
14. Giant Swing
15. Lost Canyon Corral
16. Climbing Tower
17. Iron Horse (Club Room)
18. Goldmine
19. Hillside (Dorm)
20. Diamond Back (Dorm)
21. Echo Canyon (Dorm)
22. Four Peaks (Dorm)
23. Main Street
 - A. Stone House Coffee
 - B. Camp Store/Bead Shop
 - C. Summer Office
 - D. Leader's Lounge
 - E. War Room
 - F. Doc Holiday's (Infirmary)
24. Maintenance Shop
25. Clarabelle's (Laundry)
26. Elk Horn (Dining Hall)
27. Lumberjack (Dorm)
28. Zipline
29. Ropes Course
30. Staff Housing

P PARKING





**ARIZONA DEPARTMENT OF
EDUCATION**

Tom Horne
Arizona Department of Education
Superintendent of Public Instruction

Colette Chapman
Associate Superintendent
Exceptional Student Services

Kevin Imes
Deputy Associate Superintendent
Career and Technical Education

Julie Ellis
Career and Technical Student Organization
State Director

Andrea Yancey Goodwin
SkillsUSA Arizona State
Advisor

Kayla Staggs
Program Project Specialist

Michelle Martinez
Career and Technical Education
Director Program Services

Tracy Rexroat
Engineering Sciences Program Specialist

Fernando Cervantes
Public Service Careers and Training
Program Specialist

